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1 **TITLE III—TECH FOR SUCCESS**2 **SEC. 301. TECH FOR SUCCESS.**

3 Title III of the Elementary and Secondary Education
4 Act of 1965 (20 U.S.C. 6801 et seq.) is amended to read
5 as follows:

6 **“TITLE III—TECH FOR SUCCESS**7 **“SEC. 3001. SHORT TITLE.**

8 “This title may be cited as the ‘Tech for Success Act
9 of 2000’.

10 **“SEC. 3002. PURPOSE.**

11 “The purposes of this title are as follows:

12 “(1) To provide assistance to states and local-
13 ities for implementing innovative technology initia-
14 tives which lead to increased student academic
15 achievement and which may be evaluated for effec-
16 tiveness and replicated if successful.

17 “(2) To encourage the establishment or expan-
18 sion of initiatives, especially those involving public/
19 private partnerships, designed to increase access to
20 technology, particularly in high need local edu-
21 cational agencies.

22 “(3) To promote initiatives which provide school
23 administrators and teachers with the capacity to ef-
24 fectively utilize technology in ways which integrate
25 such technology with challenging State content and

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1 student performance standards, through such means
2 as high quality professional development programs.

3 “(4) To support the development of electronic
4 networks and other innovative methods, such as dis-
5 tance learning, of delivering challenging courses and
6 curricula for students who would otherwise not have
7 access to such courses and curricula, especially in
8 isolated regions.

9 “(5) To support the rigorous evaluation of pro-
10 grams funded under this title, especially the impact
11 of such initiatives on student academic performance,
12 and ensuring timely information on the results of
13 such evaluations are widely accessible through elec-
14 tronic means.

15 “(6) To support local efforts for the use of
16 technology to promote parent and family involve-
17 ment in education and communication among par-
18 ents, teachers and students.

19 **“PART A—TECH FOR SUCCESS GRANT PROGRAM**

20 **“Subpart 1—General Provisions**

21 **“SEC. 3101. AUTHORIZATION OF APPROPRIATIONS; FUND-**
22 **ING RULE.**

23 “(a) IN GENERAL.—There are authorized to be ap-
24 propriated to carry out this part—

25 “(1) \$731,305,000 for fiscal year 2000; and

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1 “(2) such sums as may be necessary for each
2 of the 5 succeeding fiscal years.

3 “(b) ALLOCATION OF FUNDS BETWEEN NATIONAL
4 AND STATE AND LOCAL INITIATIVES.—Except as pro-
5 vided in subsection (c), the amount of funds made avail-
6 able under subsection (a) shall be allocated as follows:

7 “(1) Not less than 95 percent shall be made
8 available for State and local technology initiatives
9 pursuant to subpart 2.

10 “(2) Not more than 5 percent may be made
11 available for activities of the Secretary under sub-
12 part 3.

13 “(c) CONTINUATION OF FUNDING FOR FORMER PRO-
14 GRAMS.—

15 “(1) IN GENERAL.—Using funds made available
16 under subsection (a), the Secretary is authorized to
17 continue funding multiyear grants under this title
18 (as in effect prior to the enactment of the Education
19 OPTIONS Act) which were awarded prior to fiscal
20 year 2001 for the duration of the original grant pe-
21 riod.

22 “(2) REDUCTION IN AMOUNT AVAILABLE.—The
23 amount of funds allocated under subsection (b) be-
24 tween State and local technology initiatives and ac-
25 tivities of the Secretary shall be reduced by the

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1 amount used by the Secretary to continue funding
2 former programs under paragraph (1).

3 **“SEC. 3102. DEFINITIONS.**

4 “For purposes of this part, the following definitions
5 shall apply:

6 “(1) In this part and part B, the term ‘distance
7 learning’ means the transmission of educational or
8 instructional programming to geographically dis-
9 persed individuals and groups via telecommuni-
10 cations.

11 “(2) The term ‘eligible local entity’ means—

12 “(A) a high need local educational agency;

13 or

14 “(B) an eligible local partnership.

15 “(3) The term ‘eligible local partnership’ means
16 a partnership that includes at least one high need
17 local educational agency and at least one—

18 “(A) local educational agency that can
19 demonstrate that teachers in schools served by
20 that agency are using technology effectively in
21 their classrooms;

22 “(B) institution of higher education;

23 “(C) for-profit business or organization
24 that develops, designs, manufactures, or pro-
25 duces technology products or services, or has

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1 substantial expertise in the application of tech-
2 nology;

3 “(D) public or private non-profit organiza-
4 tion with demonstrated experience in the appli-
5 cation of educational technology; or

6 “(E) local educational agency which has
7 the potential to become an exemplary model for
8 wide-scale adoption by other local educational
9 agencies on how to effectively integrate tech-
10 nology and proven research-based teaching
11 practices which result in improvement in class-
12 room instruction in the core academic subject
13 areas, and the preparation of students to meet
14 challenging State content and student perform-
15 ance standards.

16 “(4) The term ‘emerging technologies’ means
17 the applications that can result from the develop-
18 ment of high-speed, broad band telecommunications
19 networks and more powerful computer systems.

20 “(5) The term ‘high need local educational
21 agency’ means a local educational agency which
22 serves an elementary or secondary school located in
23 an area—

24 “(A) in which there is a high percentage of
25 individuals from families with incomes below

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1 the poverty line, as defined by the Office of
2 Management and Budget and revised annually
3 in accordance with section 673(2) of the Com-
4 munity Services Block Grant Act (42 U.S.C.
5 9902(2)); or

6 “(B) which is identified by the State as an
7 area with—

8 “(i) limited access to advanced tele-
9 communications services,

10 “(ii) a high ratio of students to com-
11 puters within the school, or

12 “(iii) a high proportion of teachers
13 who are not computer-proficient.

14 “(6) The term ‘scientifically based research’—

15 “(A) means the application of rigorous,
16 systematic, and objective procedures to obtain
17 valid knowledge relevant to education tech-
18 nology; and

19 “(B) shall include research which—

20 “(i) employs systematic, empirical
21 methods which draw on observation or ex-
22 periment,

23 “(ii) involves rigorous data analyses
24 which are adequate to test the stated

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1 hypotheses and justify the general conclu-
2 sions drawn,

3 “(iii) relies on measurements or obser-
4 vational methods which provide valid data
5 across evaluators and observers and across
6 multiple measurements and observations,
7 and

8 “(iv) has been accepted by a peer re-
9 viewed journal or approved by a panel of
10 independent experts through a comparably
11 rigorous, objective, and scientific review.

12 **“Subpart 2—State and Local Technology for Success**
13 **Grants**

14 **“SEC. 3111. DETERMINATION OF AMOUNT OF STATE ALLOT-**
15 **MENT.**

16 “(a) IN GENERAL.—Except as otherwise provided in
17 this subpart, each State shall be eligible to receive a grant
18 under this subpart for a fiscal year in an allotment deter-
19 mined as follows:

20 “(1) 50 percent shall bear the same relationship
21 to the amount made available under section
22 3101(b)(1) for such year as the amount such state
23 received under part A for title I for such year bears
24 to the amount received for such year under such
25 part by all States.

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1 “(2) 50 percent shall be determined on the
2 basis of the State’s relative population of individuals
3 age 5 through 17, as determined by the Secretary on
4 the basis of the most recent satisfactory data.

5 “(b) RESERVATION OF FUNDS FOR BUREAU OF IN-
6 DIAN AFFAIRS AND OUTLYING AREAS.—Of the amount
7 made available to carry out this subpart under section
8 3101(b)(1) for a fiscal year—

9 “(1) the Secretary shall reserve .305 percent
10 (or \$2,125,000, whichever is greater) for the Sec-
11 retary of the Interior for programs under this sub-
12 part for schools operated or funded by the Bureau
13 of Indian Affairs; and

14 “(2) the Secretary shall reserve .305 percent
15 (or \$2,125,000, whichever is greater) to provide as-
16 sistance to the outlying areas.

17 “(c) MINIMUM ALLOTMENT.—The amount of any
18 State’s allotment under subsection (a) for any fiscal year
19 may not be less than one-half of one percent of the amount
20 made available under section 3101(b)(1) for such year.

21 “(d) REALLOTMENT OF UNUSED FUNDS.—If any
22 State does not apply for an allotment under this subpart
23 for a fiscal year, the Secretary shall reallocate the amount
24 of the State’s allotment to the remaining States in accord-
25 ance with this section.

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1 **“SEC. 3112. USE OF ALLOTMENT BY STATE.**

2 “(a) IN GENERAL.—Except as provided in subsection
3 (b), of the amount provided to a State from its allotment
4 under section 3111—

5 “(1) the State may use not more than 5 percent
6 to carry out activities under section 3115; and

7 “(2) not less than 95 percent shall be distrib-
8 uted to local educational agencies by the State as
9 follows:

10 “(A) At least 80 percent shall be used for
11 activities described in section 3116, to be dis-
12 tributed through a formula developed by the
13 State which shall target funds to high need
14 local educational agencies which have submitted
15 plans to the State under section 3114, and
16 which may (at the option of the State)—

17 “(i) be the formula used by the State
18 to award grants to local educational agen-
19 cies under section 3132 (as in effect prior
20 to the enactment of the Education OP-
21 TIONS Act); and

22 “(ii) set a minimum amount that may
23 be provided to any recipient.

24 “(B) Not more than 20 percent shall be
25 awarded through a State-determined competi-
26 tive process to eligible local entities which have

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1 submitted plans to the State under section
2 3114, to be used to carry out activities con-
3 sistent with this part.

4 “(b) CONTINUATION OF FUNDING FOR FORMER PRO-
5 GRAMS.—

6 “(1) IN GENERAL.—From funds made available
7 under this ubpart, a State is authorized to continue
8 funding multiyear grants awarded prior to fiscal
9 year 2001 under section 3132 of this title (as in ef-
10 fect prior to the enactment of the Education OP-
11 TIONS Act), for the duration of the original grant
12 period.

13 “(2) REDUCTION IN AMOUNT AVAILABLE FOR
14 OTHER ACTIVITIES.—The amount available for a
15 State to use under subsection (a) shall be reduced
16 by the amount used by the State to continue funding
17 former programs under paragraph (1).

18 **“SEC. 3113. STATE PLANS.**

19 “(a) IN GENERAL.—To be eligible to receive a grant
20 under this subpart, a State shall submit a new or updated
21 statewide, long-range strategic educational technology
22 plan to the Secretary at such time, in such manner, and
23 containing such information as the Secretary may reason-
24 ably require.

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1 “(b) CONTENTS.—Each State plan submitted under
2 this section shall include the following:

3 “(1) A description of how the State will use
4 funds provided under this subpart to improve the
5 academic achievement of all students and to improve
6 the capacity of all teachers to provide instruction in
7 the State, through the use of education technology.

8 “(2) A description of the State’s goals for using
9 advanced technology to improve student achievement
10 aligned to challenging State content and student
11 performance standards, including a description of
12 how the State will take steps to ensure that all stu-
13 dents in the State, particularly those residing in dis-
14 tricts served by high need local educational agencies,
15 will have increased access to educational technology.

16 “(3) A description of the process the State will
17 use for the evaluation of the extent to which edu-
18 cation technology funded under this part has been
19 successfully integrated into teaching strategies and
20 school curriculum, has increased the ability of teach-
21 ers to teach, and has enabled students to meet chal-
22 lenging State content and student performance
23 standards.

24 “(4) A description of how the State will encour-
25 age the development and utilization of innovative

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1 strategies for the delivery of specialized or rigorous
2 academic courses and curricula through the use of
3 technology and distance learning, particularly for
4 those areas of the State which are isolated and
5 which would not otherwise have access to such
6 courses and curricula.

7 “(5) An assurance that financial assistance pro-
8 vided under this subpart shall supplement, not sup-
9 plant, State and local funds.

10 “(6) A description of how the State plans to en-
11 sure that every teacher within a school funded under
12 this part will be computer-literate and proficient (as
13 determined by the State) by 2004.

14 “(c) DEEMED APPROVAL.—A State plan submitted
15 to the Secretary under this section shall be deemed to be
16 approved by the Secretary unless the Secretary makes a
17 written determination prior to the expiration of the 90-
18 day period which begins on the date the Secretary receives
19 the application that the plan is in violation of the provi-
20 sions of this part.

21 “(d) DISAPPROVAL.—The Secretary may issue a final
22 disapproval of a State’s application under this subpart
23 only after giving the State notice and an opportunity for
24 a hearing.

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1 “(e) DISSEMINATION OF INFORMATION ON STATE
2 PLANS.—The Secretary shall establish a process under
3 which information on State plans under this subpart is
4 made widely available to schools and the general public,
5 including through dissemination on the Internet, in a
6 timely and user-friendly manner.

7 **“SEC. 3114. LOCAL PLANS.**

8 “(a) IN GENERAL.—An applicant seeking to receive
9 funds from a State under this subpart shall submit a new
10 or updated long-range local strategic educational tech-
11 nology plan consistent with the objectives of the statewide
12 education technology plan described in section 3113(a) to
13 the State at such time, in such manner, and accompanied
14 by such information as the State may reasonably require.

15 “(b) CONTENTS OF LOCAL PLAN.—Each local plan
16 described in this section shall include the following:

17 “(1) A description of how the applicant will use
18 Federal funds provided under this subpart to im-
19 prove the academic achievement of all students and
20 to improve the capacity of all teachers to provide in-
21 struction through the use of education technology.

22 “(2) A description of the applicant’s specific
23 goals for using advanced technology to improve stu-
24 dent achievement aligned to challenging State con-
25 tent and student performance standards, including a

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1 description of how the applicant will take steps to
2 ensure that all students in the local educational area
3 (particularly those in high poverty and high need
4 schools) have increased access to educational tech-
5 nology, and a description of how such technology will
6 be used to improve the academic achievement for
7 such students.

8 “(3) A description of how the applicant will
9 promote—

10 “(A) the utilization of teaching strategies
11 and curricula, based upon scientifically based
12 research, which effectively integrate technology
13 into instruction, leading to improvements in
14 student academic achievement as measured by
15 challenging State content and student perform-
16 ance standards; and

17 “(B) sustained and intensive, high quality
18 professional development, based upon scientif-
19 ically based research, which increases teacher
20 capacity to create improved learning environ-
21 ments through the integration of technology
22 into instruction through proven strategies and
23 improved content as described in subparagraph
24 (A).

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1 “(4) A description of how the applicant will in-
2 tegrate technology across the curriculum and a time
3 line for such integration, including a description of
4 how the applicant will make effective use of new and
5 emerging technologies and teaching practices that
6 are linked to such emerging technologies to provide
7 challenging content and improved classroom instruc-
8 tion.

9 “(5) A description of how the applicant will co-
10 ordinate education technology activities funded
11 under this subpart, including (but not limited to)
12 professional development, with any such activities
13 provided under other Federal, State, and local pro-
14 grams, including those authorized under title I, title
15 II, title VI, and (where applicable) the Individuals
16 with Disabilities Education Act and the Carl D. Per-
17 kins Vocational and Technical Education Act of
18 1998.

19 “(6) A description of the process the applicant
20 will use for the evaluation of the extent to which
21 funds provided under this subpart were effective in
22 integrating technology into school curriculum, in-
23 creasing the ability of teachers to teach, and ena-
24 bling students to meet challenging State content and
25 student performance standards.

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1 “(7) If requested by the State—

2 “(A) a description of how the applicant will
3 use funds provided under this subpart in a
4 manner which is consistent with any broad edu-
5 cation technology priorities which may be estab-
6 lished by the State consistent with this part;
7 and

8 “(B) an assurance that any technology ob-
9 tained with funds provided under this subpart
10 will have compatibility and interconnectivity
11 with technology obtained with funds provided
12 previously under this title (as in effect prior to
13 the enactment of the Education OPTIONS
14 Act).

15 “(8) A description of the applicant’s Internet
16 filtering or blocking technology and related enforce-
17 ment policies.

18 **“SEC. 3115. STATE ACTIVITIES.**

19 “(a) IN GENERAL.—From funds made available
20 under section 3112(a)(1), a State shall carry out activities
21 and assist local efforts to carry out the purposes of this
22 part, which may include the following activities:

23 “(1) Developing or assisting applicants in the
24 development and utilization of innovative strategies
25 to deliver rigorous academic programs through the

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1 use of technology and distance learning, and pro-
2 viding other technical assistance to such applicants
3 throughout the State, with a priority to high need
4 local educational agencies.

5 “(2) Establishing or supporting joint public and
6 private initiatives to provide interest-free or reduced
7 loans for the acquisition of educational technology
8 for high need local educational agencies and stu-
9 dents attending schools within such districts.

10 “(3) Assisting applicants in providing sustained
11 and intensive high-quality professional development
12 based upon scientifically based research in the inte-
13 gration of advanced technologies (including emerging
14 technologies) into curriculum and in using those
15 technologies to create new learning environments, in-
16 cluding training in the use of technology to—

17 “(A) access data and resources to develop
18 curricula and instructional materials;

19 “(B) enable teachers to use the Internet to
20 communicate with other teachers and to re-
21 trieve web-based learning resources; and

22 “(C) lead to improvements in classroom in-
23 struction in the core academic subject areas,
24 which effectively prepare students to meet chal-

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1 lenging State content and student performance
2 standards.

3 “(4) Assisting applicants in providing all stu-
4 dents (including students from nontraditional popu-
5 lations, students with disabilities, and students with
6 limited English proficiency) with access to edu-
7 cational technology.

8 “(5) Establishing or expanding access to tech-
9 nology in neighborhoods served by high need local
10 educational agencies, with special emphasis for ac-
11 cess provided through technology centers in partner-
12 ship with libraries and with the support of the pri-
13 vate sector.

14 “(6) Developing enhanced performance meas-
15 urement systems to determine the effectiveness of
16 education technology programs funded under this
17 subpart, especially in determining the extent to
18 which education technology funded under this part
19 has been successfully integrated into teaching strate-
20 gies and school curriculum, has increased the ability
21 of teachers to teach, and has enabled students to
22 meet challenging State content and student perform-
23 ance standards.

24 “(b) LIMITATION ON ADMINISTRATIVE COSTS.—Of
25 the 5 percent of the State’s allotment under section 3111

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1 which may be used to carry out activities under this sec-
2 tion, not more than 10 percent may be used by the State
3 for administrative costs.

4 **“SEC. 3116. LOCAL ACTIVITIES.**

5 “(a) PROFESSIONAL DEVELOPMENT.—A recipient of
6 funds made available under section 3112(a)(2)(A) shall
7 use not less than 20 percent of such funds to provide sus-
8 tained and intensive, high-quality professional develop-
9 ment, based on scientifically based research, in the inte-
10 gration of advanced technologies (including emerging tech-
11 nologies) into curriculum and in using those technologies
12 to create new learning environments, including training in
13 the use of technology to—

14 “(1) access data and resources to develop cur-
15 ricula and instructional materials;

16 “(2) enable teachers to use the Internet to com-
17 municate with other teachers and retrieve web-based
18 learning resources; and

19 “(3) lead to improvements in classroom instruc-
20 tion in the core academic subject areas, which effec-
21 tively prepare students to meet challenging State
22 content and student performance standards.

23 “(b) OTHER ACTIVITIES.—In addition to the activi-
24 ties described in subsection (a), a recipient of funds made
25 available under section 3112(a)(2)(A) shall use such funds

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1 to carry out other activities consistent with this part,
2 which may include the following:

3 “(1) Adapting or expanding existing and new
4 applications of technology to enable teachers to in-
5 crease student academic achievement through the
6 use of teaching practices and advanced technologies
7 which are based upon scientifically based research
8 and are designed to prepare students to meet chal-
9 lenging State content and student performance
10 standards, and for developing and utilizing innova-
11 tive strategies to deliver rigorous academic pro-
12 grams.

13 “(2) Developing, expanding, or acquiring edu-
14 cation technology as a means to improve the aca-
15 demic achievement of all students.

16 “(3) The establishment or expansion of initia-
17 tives, especially those involving public/private part-
18 nerships, designed to increase access to technology,
19 particularly for high need local educational agencies.

20 “(4) Using technology to promote parent and
21 family involvement and support communications be-
22 tween parents, teachers, and students.

23 “(5) Acquiring filtering, blocking, or other tech-
24 nologies and activities which are designed to protect

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1 students from harmful materials which may be
2 accessed on the Internet.

3 “(6) Using technology to collect, manage, and
4 analyze data to inform school improvement efforts.

5 “(7) Implementing enhanced performance
6 measurement systems to determine the effectiveness
7 of education technology programs funded under this
8 subpart, especially in determining the extent to
9 which education technology funded under this part
10 has been successfully integrated into teaching strate-
11 gies and school curriculum, has increased the ability
12 of teachers to teach, and has enabled students to
13 meet challenging State content and student perform-
14 ance standards.

15 “(8) Preparing one or more teachers in elemen-
16 tary, middle, and secondary schools as technology
17 leaders who are provided with the means to serve as
18 experts and train other teachers in the effective use
19 of technology.

20 “(9) Establishing or expanding access to tech-
21 nology in neighborhoods served by high need local
22 educational agencies, with special emphasis for ac-
23 cess provided through technology centers in partner-
24 ship with libraries and with the support of the pri-
25 vate sector.

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1 “(c) INTERNET FILTERING.—

2 “(1) IN GENERAL.—No funds made available
3 under this subpart to a local educational agency or
4 elementary or secondary school may be used to pur-
5 chase computers used to access the Internet, or to
6 pay for direct costs associated with accessing the
7 Internet, unless such agency or school has in place,
8 on computers that are accessible to minors, and dur-
9 ing use by such minors, technology which filters or
10 blocks—

11 “(A) material that is obscene;

12 “(B) child pornography; and

13 “(C) material harmful to minors.

14 “(2) DISABLING DURING ADULT USE.—An ad-
15 ministrator, supervisor, or other authority may dis-
16 able the technology described in paragraph (1) dur-
17 ing use by an adult, to enable unfiltered access for
18 bona fide research or other lawful purposes.

19 “(3) RULE OF CONSTRUCTION.—Nothing in
20 this section shall be construed to prohibit a local
21 educational agency or elementary or secondary
22 school from filtering or blocking materials other
23 than those referred to in subparagraph (A), (B), or
24 (C) of paragraph (1).

25 “(4) DEFINITIONS.—

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1 “(A) MATERIAL HARMFUL TO MINORS.—
2 The term ‘material harmful to minors’ has the
3 meaning given such term in section 231(e)(6) of
4 the Communications Act of 1934.

5 “(B) CHILD PORNOGRAPHY.—The term
6 ‘child pornography’ has the meaning given such
7 term in section 2256(8) of title 18, United
8 States Code.

9 “(C) MINOR.—The term ‘minor’ has the
10 meaning given such term in section 2256(1) of
11 title 18, United States Code.

12 “(5) SEVERABILITY.—If any provision of this
13 subsection is held invalid, the remainder of such
14 subsection and this Act shall not be affected thereby.

15 **“Subpart 3—National Technology Initiatives**

16 **“SEC. 3121. NATIONAL TECHNOLOGY INITIATIVES.**

17 “(a) IN GENERAL.—Using funds made available
18 under section 3101(b)(2), the Secretary may carry out the
19 following initiatives:

20 “(1) The funding of programs built upon sci-
21 entifically based research, which utilize technology in
22 education, through the competitive awarding of
23 grants or contracts, pursuant to a peer review proc-
24 ess, to States, local educational agencies (including
25 eligible local entities), institutions of higher edu-

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1 cation, and public and private or nonprofit or for-
2 profit agencies.

3 “(2) The provision of technical assistance to
4 States, local educational agencies, and other grant-
5 ees under this part (directly or through the competi-
6 tive award of grants or contracts) in order to assist
7 such States, local educational agencies, and other
8 grantees to achieve the purposes of this part.

9 “(3) Acting through the Office of Educational
10 Technology, the updating of the national long-range
11 educational technology plan developed pursuant to
12 section 3121 (as in effect prior to the enactment of
13 the Education OPTIONS Act) in accordance with
14 the requirements of such section, in order to pro-
15 mote the purposes of this title and to ensure the co-
16 ordination of Federal efforts to promote the effective
17 use of educational technology.

18 “(b) STUDY OF USE OF TECHNOLOGY TO IMPROVE
19 ACADEMIC ACHIEVEMENT.—Using funds made available
20 under section 3101(b)(2), the Secretary shall conduct an
21 independent, long-term study utilizing scientifically based
22 research methods and control groups, on the effectiveness
23 of the uses of educational technology on improving student
24 academic achievement, and shall include in the study an
25 identification of effective uses of educational technology

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1 that have a measurable positive impact on student achieve-
2 ment.

3 “(c) PRIORITIES.—In funding initiatives under sub-
4 section (a), the Secretary shall place a priority on projects
5 which—

6 “(1) develop innovative models using electronic
7 networks or other forms of distance learning to pro-
8 vide challenging courses which are otherwise not
9 readily available to students in a particular school
10 district, particularly in rural areas; and

11 “(2) increase access to technology to those re-
12 siding in districts served by high need local edu-
13 cational agencies.

14 **“SEC. 3122. REQUIREMENTS FOR RECIPIENTS OF FUNDS.**

15 “(a) APPLICATION.—In order to receive a grant or
16 contract under this subpart, an entity shall submit an ap-
17 plication to the Secretary (at such time and in such form
18 as the Secretary may require), and shall include in the
19 application—

20 “(1) a description of the project proposed to be
21 carried out with the grant or contract and how it
22 would carry out the purposes of this subpart; and

23 “(2) a detailed plan for the independent evalua-
24 tion of the project built upon scientifically based re-
25 search principles to determine the impact on the

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1 academic achievement of students served under such
2 project, as measured by challenging State content
3 and student performance standards.

4 “(b) NON-FEDERAL SHARE.—

5 “(1) IN GENERAL.—Subject to paragraphs (2)
6 and (3), the Secretary may require any recipient of
7 a grant or contract under this subpart to share in
8 the cost of the activities assisted under such grant
9 or contract, which may be in the form of cash or in-
10 kind contributions fairly valued.

11 “(2) INCREASE.—The Secretary may increase
12 the non-Federal share required of a recipient of a
13 grant or contract under this subpart after the first
14 year such recipient receives funds under such grant
15 or contract.

16 “(3) MAXIMUM.—The non-Federal share re-
17 quired under this subsection may not exceed 50 per-
18 cent of the cost of the activities assisted pursuant to
19 a grant or contract under this subpart.

20 “(4) NOTICE.—The Secretary shall publish in
21 the Federal Register the non-Federal share required
22 under this subsection.

23 **“SEC. 3123. EVALUATION AND DISSEMINATION.**

24 “(a) EVALUATION AUTHORITY.—In order to identify
25 effective uses of educational technology that have a meas-

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1 urable positive impact on student achievement, the Sec-
2 retary shall—

3 “(1) develop tools and provide resources, includ-
4 ing technical assistance, for recipients of funds
5 under this subpart to effectively evaluate their activi-
6 ties; and

7 “(2) conduct independent evaluations of the ac-
8 tivities assisted under this subpart.

9 “(b) POST-GRANT EVALUATION INFORMATION AND
10 DISSEMINATION.—

11 “(1) IN GENERAL.—The Secretary shall estab-
12 lish a process under which information on each
13 project funded with a grant or contract under this
14 subpart is made widely available to schools and the
15 general public, including through dissemination on
16 the Internet, in a timely and user-friendly manner.

17 “(2) SPECIFIC INFORMATION REQUIRED.—The
18 information made available and disseminated under
19 paragraph (1) shall at a minimum include the fol-
20 lowing:

21 “(A) Upon the awarding of such a grant or
22 contract under this subpart, the identification
23 of the grant or contract recipient, the amount
24 of the grant or contract, the stated goals of the
25 grant or contract, the methods by which the

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1 grant or contract will be evaluated in meeting
2 such stated goals, and the timeline for meeting
3 such goals.

4 “(B) Not later than 12 months after the
5 awarding of such a grant or contract, informa-
6 tion on the progress of the grant or contract re-
7 cipient in carrying out the grant or contract, in-
8 cluding a detailed description of the use of the
9 funds provided, the extent to which the stated
10 goals have been reached, and the results (or
11 progress of) the evaluation of the project, meet-
12 ing the requirements of scientifically based re-
13 search, funded under the grant or contract.

14 “(C) Not later than 24 months after the
15 awarding of such a grant or contract (and up-
16 dated thereafter as appropriate), a follow up to
17 the information described in subparagraph (B).

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1 **“PART B—READY TO LEARN TELEVISION**2 **“SEC. 3201. PROGRAM AUTHORIZED.**

3 “(a) IN GENERAL.—The Secretary is authorized to
4 award grants to or enter into contracts or cooperative
5 agreements with eligible entities described in subsection
6 (c) to—

7 “(1) develop, produce, and distribute edu-
8 cational and instructional video programming for
9 preschool and elementary school children and their
10 parents in order to facilitate student academic
11 achievement;

12 “(2) facilitate the development (directly or
13 through contracts with producers of children and
14 family educational television programming) of edu-
15 cational programming for preschool and elementary
16 school children and accompanying support materials
17 and services that directly promote the effective use
18 of such programming;

19 “(3) facilitate the development of programming
20 and digital content especially designed for nation-
21 wide distribution over digital broadcasting channels
22 and the Internet, containing Ready to Learn-based
23 children’s programming and resources for parents
24 and caregivers;

25 “(4) enable such entities to contract with other
26 entities (such as public telecommunications entities)

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1 so that programs funded under this section are dis-
2 seminated and distributed by the most appropriate
3 distribution technologies to the widest possible audi-
4 ence appropriate to be served by the programming;
5 and

6 “(5) develop and disseminate training and sup-
7 port materials, including interactive programs and
8 programs adaptable to distance learning technologies
9 which are designed to—

10 “(A) promote school readiness; and

11 “(B) promote the effective use of program-
12 ming developed under paragraphs (2) and (3)
13 among parents, Head Start providers, Even
14 Start and providers of family literacy services,
15 child care providers, early childhood develop-
16 ment personnel, and elementary school teachers,
17 public libraries, and after school program per-
18 sonnel caring for preschool and elementary
19 school children.

20 “(b) AVAILABILITY.—In making grants, contracts, or
21 cooperative agreements under this section, the Secretary
22 shall ensure that recipients increase the effective use of
23 the programming funded under this section by making it
24 widely available with support materials as appropriate to
25 young children, their parents, child care workers, Head

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1 Start providers, and Even Start and providers of family
2 literacy services.

3 “(c) ELIGIBLE ENTITIES DESCRIBED.—In this part,
4 an ‘eligible entity’ means a nonprofit entity (including a
5 public telecommunications entity) which is able—

6 “(1) to demonstrate a capacity for the develop-
7 ment and national distribution of educational and
8 instructional television programming of high quality
9 which is accessible by a large majority of disadvan-
10 tagged preschool and elementary school children; and

11 “(2) to demonstrate—

12 “(A) a capacity to contract with the pro-
13 ducers of children’s television programming for
14 the purpose of developing educational television
15 programming of high quality which is accessible
16 by a large majority of disadvantaged preschool
17 and elementary school children, and

18 “(B) consistent with the entity’s mission
19 and nonprofit nature, a capacity to negotiate
20 such contracts in a manner which returns to
21 the entity an appropriate share of any ancillary
22 income from sales of any program-related prod-
23 ucts.

24 “(d) CAP ON ADMINISTRATIVE COSTS.—An entity re-
25 ceiving a grant, contract, or cooperative agreement from

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1 the Secretary under this section may not use more than
2 5 percent of the amounts received under the grant, con-
3 tract, or cooperative agreement for the expenses of admin-
4 istering the grant, contract, or cooperative agreement.

5 “(e) COORDINATION OF ACTIVITIES.—An entity re-
6 ceiving a grant, contract, or cooperative agreement from
7 the Secretary under this section shall work with the Sec-
8 retary and the Secretary of Health and Human Services
9 to—

10 “(1) maximize the utilization by preschool and
11 elementary school children of the programming
12 funded under this section and to make such pro-
13 gramming widely available to federally funded pro-
14 grams serving such populations; and

15 “(2) coordinate with Federal programs that
16 have major training components for early childhood
17 development (including Head Start, Even Start,
18 family literacy services, and State training activities
19 funded under the Child Care Development Block
20 Grant Act of 1990) regarding the availability and
21 utilization of materials developed with funds pro-
22 vided under this section to enhance parent and child
23 care provider skills in early childhood development
24 and education.

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1 **“SEC. 3202. APPLICATIONS.**

2 “Any entity desiring a grant, contract, or cooperative
3 agreement under this part shall submit an application to
4 the Secretary at such time, in such manner, and accom-
5 panied by such information as the Secretary may reason-
6 ably require.

7 **“SEC. 3203. REPORTS AND EVALUATION.**

8 “(a) ANNUAL REPORT BY GRANT RECIPIENTS TO
9 SECRETARY.—Each entity receiving funds under section
10 3201 shall prepare and submit to the Secretary an annual
11 report which contains such information as the Secretary
12 may require. At a minimum, the report shall describe the
13 program activities undertaken with funds received under
14 such section, including information regarding—

15 “(1) the programming that has been developed
16 directly or indirectly by the entity and the target
17 population of the programs developed;

18 “(2) the support and training materials that
19 have been developed to accompany the programming
20 and the method by which such materials are distrib-
21 uted to consumers and users of the programming;

22 “(3) the means by which the programming has
23 been distributed, including the distance learning
24 technologies that have been utilized to make pro-
25 gramming available and the geographic distribution
26 achieved through such technologies; and

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1 “(4) the initiatives undertaken by the entity to
2 develop public-private partnerships to secure non-
3 Federal support for the development and distribu-
4 tion and broadcast of educational and instructional
5 programming.

6 “(b) REPORT TO CONGRESS.—The Secretary shall
7 prepare and submit to the relevant committees of Con-
8 gress a biannual report on the activities funded and car-
9 ried out under this part, and shall include in the report—

10 “(1) a summary of the programming developed
11 using funds provided under section 3201; and

12 “(2) a description of the training materials de-
13 veloped using funds provided under section 3201,
14 the manner in which outreach has been conducted to
15 inform parents and child care providers of the avail-
16 ability of such materials, and the manner in which
17 such materials have been distributed.

18 **“SEC. 3204. AUTHORIZATION OF APPROPRIATIONS.**

19 “There are authorized to be appropriated to carry out
20 this part \$16,000,000 for fiscal year 2000, and such sums
21 as may be necessary for each of the 5 succeeding fiscal
22 years. Not less than 60 percent of the amounts authorized
23 to be appropriated under this section for any fiscal year
24 shall be used to carry out paragraphs (2) and (3) of sec-
25 tion 3201(a).

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1 **“PART C—TELECOMMUNICATIONS PROGRAM**2 **“SEC. 3301. PROGRAM AUTHORIZED.**

3 “The Secretary is authorized to make grants to a
4 nonprofit telecommunications entity (or a partnership of
5 such entities) for the purpose of carrying out a national
6 telecommunications-based program to improve the teach-
7 ing of core academic subjects. The program shall be de-
8 signed to assist elementary and secondary school teachers
9 in preparing all students to achieve State content stand-
10 ards.

11 **“SEC. 3302. APPLICATION REQUIRED.**

12 “(a) IN GENERAL.—Any nonprofit telecommuni-
13 cations entity or partnership of such entities desiring a
14 grant under this part shall submit an application to the
15 Secretary.

16 “(b) CONTENTS OF APPLICATION.—Each application
17 submitted under subsection (a) shall—

18 “(1) demonstrate that the applicant will use the
19 existing publicly funded telecommunications infra-
20 structure, the Internet, and school digital networks
21 (where available) to deliver video, voice, and data in
22 an integrated service to train teachers in the use of
23 materials and learning technologies for achieving
24 State content standards;

25 “(2) assure that the program for which assist-
26 ance is sought will be conducted in cooperation with

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1 States as appropriate, local educational agencies,
2 and State or local nonprofit public telecommuni-
3 cations entities;

4 “(3) assure that a significant portion of the
5 benefits available for elementary and secondary
6 schools from the program for which assistance is
7 sought will be available to schools of local edu-
8 cational agencies which have a high percentage of
9 children counted for the purpose of part A of title
10 I; and

11 “(4) contain such additional assurances as the
12 Secretary may reasonably require.

13 “(c) APPROVAL OF APPLICATIONS; NUMBER OF
14 DEMONSTRATION SITES.—In approving applications
15 under this section, the Secretary shall assure that the
16 demonstration program authorized by this part is con-
17 ducted at elementary and secondary school sites in at least
18 15 States.

19 **“SEC. 3303. AUTHORIZATION OF APPROPRIATIONS.**

20 “There are authorized to be appropriated to carry out
21 this part \$8,500,000 for fiscal year 2000, and such sums
22 as may be necessary for each of the 5 succeeding fiscal
23 years.”.